WHEN THE PET YOU LOVE HAS DIED
A book of memories and feelings

Written and illustrated by
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Author of
The Grieving Child
The Mourning Handbook
The Grieving Teen

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IMPORTANT INFORMATION ON MY PET.

My name is ________________________________

I am ____________ years old. I am in the ________ grade.

My pet's name is ________________________________

My pet was ________________ years old when he/she died.

My pet was a ________________________________

My pet's birthday is ________________________________

My pet's death was caused by ________________________________

I found out about my pet's death by ________________________________

What I miss most is ________________________________
DRAW A PICTURE OR PASTE IN A PHOTOGRAPH OF YOUR PET.
DRAW A PICTURE AND WRITE A STORY ABOUT A SPECIAL MEMORY.
CREATE A BILLBOARD ABOUT YOUR PET WHO DIED LETTING THE WORLD KNOW HOW SPECIAL HE/SHE WAS.
WORD FINDS

Find the words on the left in the puzzle and circle them. If this puzzle is too easy for you, go to the next page and do that one.

If there are some words you don’t know the meaning of, write them in the space below and find an adult who can give you an explanation.

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<thead>
<tr>
<th>DOG</th>
<th>KITTEN</th>
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Write your words here:
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| S | S | F | L | 0 | W | E | R | S | N | P | Q | T | V |
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| L | D | V | O | D | G | S | W | Q | C | M | L | C | H |
| Q | E | T | E | X | Z | O | A | I | S | P | H | O | H |
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| P | I | L | L | O | W | D | O | G | H | O | U | S | E |

PETS, DREAMS, DIED, DOG, CASKET
TEARS, SORROW, KITTEN, HOPEFUL, FUNERAL
FLOWERS, HERO, SAD, LEASH, BONE
FETCH, PILLOW, CRYING, GRIEF, COLLAR
BRUSH, WALK, SCARED, GOLDFISH, PARROT
MAD, MOURNING, MEOW, BARK, HUGS
MISSING, DOGHOUSE, MOUSE, LICKS, SORRY
MEMORIES, VETERINARIAN
WRITE DOWN ANY QUESTIONS YOU HAVE ABOUT WHAT HAPPENED THAT YOU WERE AFRAID TO ASK. (Share these questions with someone you love)

1. 

2. 

3. 

4. 

5. 

6. 

[Image of an owl saying "THE WISE OLD OWL KNOWS EVERYTHING!"]
LIST FOUR FEELINGS YOU HAVE HAD SINCE YOUR PET DIED. PICK ONE AND DRAW A PICTURE ABOUT IT.

1. 

2. 

3. 

4. 

____
WHAT MAKES YOU FEEL BETTER WHEN YOU FEEL SAD OR SCARED?
WHEN YOU ARE ANGRY, HERE ARE SOME THINGS TO DO INSTEAD OF HURTING OTHERS:

1. Rip up an old magazine and throw it about. Then play “basketball” as you clean up.
2. Pound a pillow or mattress.
3. Run around the outside of your house 4 times.
4. Go into your closet, close the door and yell as loud as you can.
5. Get out a tape recorder and yell your anger to it.
6. Do a “mad” dance.
7. Draw a “mad” picture and share it with an adult.
8. Make a “mad” face in the mirror.
9. Count to 10, slowly and loudly.
10. Talk to someone about your mad feelings.
11. Write the things you are mad about on a balloon and break the balloon creatively.
12. Throw a nerf ball against the wall.
13. Do something funny.
15. Cuddle up with a soft blanket or favorite toy.
16. Clean your room.

TURN THAT FROWN UPSIDE DOWN
WRITE A STORY ABOUT YOUR EXPERIENCE.

You may use the words below to help you get started. Cut them out and put them in a pile in front of you. Pick a word and if it gives you a thought, write it down. If the word you selected doesn’t give you a thought, put it back and select another one. Leave room at the top of your page for a title for your story. Write your story on the next page and draw a picture to go with it.

DIED FUNERAL BURIAL GRAVE CRYING SAD
SCARED MEMORIAL-SERVICE PET DOG PUPPY
KITTEN BIRD GOLDFISH LEASH FRIEND TRAIN
REMEMBERING FLOWERS SPARKLING HAPPY
JUMPING LICKING BRAVE HERO RABBIT
REST-IN-PEACE SUN BUDDY SAD
BUTTERFLY PIZZA LIGHT WISH WOOF
HELP DREAMS GOOD-BYE DEVASTATED
BEAUTIFUL EULOGY ACCIDENT FOOD LOVING
LIFE LOVING TOMBSTONE FUTURE PROUD
DOG-BISCUIT JUMP KITTY-LITTER HIDE RUN
FLY SWIM CATCH BALL
MY STORY
(The title goes on the first line-draw a picture that can go at the bottom
of the page)
WHAT ADVICE DO YOU HAVE FOR OTHER KIDS WHO HAVE PETS DIE?
THIS PAGE IS FOR YOU TO CUT OUT PICTURES AND WORDS FROM OLD MAGAZINES THAT REMIND YOU OF YOUR LIFE WITH YOUR PET WHO HAS NOW DIED. (You can use both sides of this page)
SOME GUIDELINES FOR PARENTS
TO HELP THEIR CHILD THROUGH GRIEF
Prepared by Helen Fitzgerald, CDE
Author of The Grieving Child and The Grieving Teen

Note to all parents or caregivers: The best thing you can do for your grieving children is to offer loving support. Hugs and touch are so healing. Listen to the child in your care and really hear what they are saying. And create times for your children to feel safe to talk about whatever might be on their minds. The following will also be of help:

As soon as possible after the death, set time aside to talk to your child.

Give your child the facts in a simple manner - be careful not to go into too much detail. Your child will ask more questions as they come up in his/her mind.

If you can't answer their questions, it's OK to say, "I don't know how to answer that, but perhaps we can find someone to help us."

Use the correct language - say the word "dead" etc. Do not use phrases such as: "He's sleeping", or "God took her", or "He went away", etc.

Discuss with your child the possibility of having a funeral for their pet. Decide on a service and who you might invite. Talk about why we have funerals and the need to do something with the body of your pet.

Ask your child questions to better understand what they may be thinking or feeling. "What are you feeling?" "What have you heard from your friends?" "What do you think happened?" Etc.

Explain your feelings to your child, especially if you are crying. Give them permission to cry to. We are their role models and it's appropriate for children to see our sadness and to share our feelings with them.

Use the given name of the pet when speaking of him or her.

Understand the age and level of comprehension of your child. Speak to that level.

Talk about feelings, such as: sad, angry, feeling responsible, scared, tearful, depressed, worried, etc. Discuss ways to express those feelings.

Read a book on childhood grief so you have a better understanding of what your child may be experiencing.

Read a book on death to your child. Take time to discuss what you have read and
relate it to what is happening to you.

Think about ways your child can say "good-bye" to their pet who has died.

Invite your child to come back to you if he or she has more questions or has heard rumors - that you will help get the correct information.

Talk about memories, good ones and ones not so good.

Watch out for "bad dreams". Are they occurring often? Talk about the dreams or even draw a picture of them.

Watch for behavioral changes in your child both at home or at school.

Do not rush out to replace the pet with another. Allow your child time to grieve their loss.

You might see some of the following emotions:

1. Tearfulness
2. Irritability
3. Cling to you
4. Whinny moods
5. Somatic Complaints
6. Unable to concentrate
7. Grades may dip temporarily
8. More pronounced fears; i.e., of dying themselves, or your dying, of the dark
9. Regression in behavior
10. Aggressive behavior

These are normal emotions, however, if you ever feel they are more extreme or lasting longer than you think they should, never hesitate to consult a professional.